

ANDREW B McGEE
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EDUCATION

University of Denver

Denver, CO

September 2018-present

- 5th Year Developmental Psychology doctoral trainee
 - Advisor: Dr. Sarah Watamura
 - Master's Thesis: Comparing Methodologies for Examining Protective Factors in Three Large Representative Samples
 - Dissertation Proposal topic: Naturalistic Evaluation of Embedded Social-Emotional Supports in Early Childcare and Education Settings: Teacher and Child Outcomes

Teachers College at Columbia University

New York, NY

2018

- Masters of Arts, Clinical Psychology in Education
 - Master's Integrative Project: Associations of Adverse Childhood Experiences, Maternal Sensitivity, and Compliance in Dyadic Interactions

University of Utah

Salt Lake City, UT

2014

- B.S. Psychology, University of Utah, 2014
 - Advisor: Dr. Patricia Kerig
 - Senior Thesis: Exploring the roles of fear and sadness reactivity in relation to interpersonal trauma and psychophysiology.

RESEARCH EXPERIENCE

Doctoral trainee

September 2018 - present

Child Health and Development Lab, Psychology, University of Denver, Denver, CO

Advisor: Sarah Watamura, Ph.D.

Data management consultant for RULER RCT

October 2022 – present

University of Denver, Yale University

PIs: Craig Bailey, Ph.D., Rashida Banerjee, Ph.D., Kelly Elliott, Ph.D.

Research Assistant

February 2017 - July 2018

Center for Attachment Research (CAR), The New School, Psychology Department, New York City, NY

Primary Investigators: Howard Steele, Ph.D., Miriam Steele, Ph.D., Anne Murphy, Ph.D.

Research Assistant **March 2017 - August 2018**
City College of New York, Psychology Department, New York City, NY
Primary Investigator: Sasha Rudenstine, Ph.D.

Graduate Assistant **September 2016- July 2018**
Rita Gold Early Education Center, New York City, NY

Lab Manager/Research Associate **July 2013 - August 2016**
Research Assistant **Jan 2012- July 2013**
Risk to Resiliency Research Lab, University of Utah, Psychology Department, Salt Lake City, UT
Primary Investigator: Patricia Kerig, Ph.D.

Therapeutic Preschool Specialist (TPS) **January 2013- May 2015**
The Children's Center, Salt Lake City, UT

PROFESSIONAL EXPERIENCE

Research Associate & Analyst **February 2022 - present**
Butler Institute for Families, Graduate School of Social Work, University of Denver, Denver, CO
Supervisor: Meg Franko, Ph.D.

Policy Consultant **October 2021- September 2022**
ECE Insights, LLC, Denver, CO
Supervisor: Meg Franko, Ph.D.

Policy Consultant **October 2021- March 2022**
Early Milestones Colorado, Denver, CO
Supervisor: Jennifer Stedron, Ph.D.

State Predoctoral Policy Fellow **September 2020 – August 2021**
Society for Research in Child Development & Office of Early Childhood, Denver, CO
Supervisor: Kendra Dunn, Ph.D.

Policy Intern and Consultant **December 2019 –September 2020**
Early Milestones Colorado, Denver, CO
Supervisor: Meg Franko, Ph.D.

Special Events/Development Associate **August 2010-January 2013**
Steering Committee Member, Administration **October 2010- January 2013**
Utah Pride Center & Utah Pride Festival, Salt Lake City, UT

GRANTS

McGee, A.B. & Watamura, S.E. **2022-2023**
 Naturalistic Evaluation of Embedded Social-Emotional Supports in Early Childcare and Education Settings: Teacher and Child Outcomes
 Community Innovation and Resilience for Care and Learning Equity (CIRCLE) Grant
 CDHS – Office of Early Childhood & Early Milestones Colorado, \$101,000

HONORS, FELLOWSHIPS & AWARDS

McGee, A.B., Outstanding Teaching Award **2023**
 University of Denver, Department of Psychology

McGee, A.B., Inclusive Excellence Fellowship **2023**
 University of Denver College of Arts, Humanities, and Social Sciences, \$4,500

McGee, A.B., Alexander Foundation Jordan Conner Memorial scholarship **2023**
 Alexander Foundation, \$3,000

McGee, A.B. **2022**
 International Society for Developmental Psychobiology (ISDP) student travel award, \$325

McGee, A.B., SRCD State Predoctoral Policy Fellowship **2020-2021**
 Society for Research in Child Development, \$30,000

McGee, A.B., Lawrence Miller Graduate Fellowship **2020**
 University of Denver, \$300

McGee, A.B., Doctoral Fellowship **2018**
 University of Denver, \$5,000

McGee, A.B., Undergraduate Research Scholar Designation (URSD) **2014**
 University of Utah

McGee, A.B., Undergraduate Research Opportunities Program (UROP) assistantship **2013**
 University of Utah, \$1,200

PUBLICATIONS AND PRESENTATIONS

Peer-Reviews Publications

1. Schlueter, S.J., **McGee, A.B.**, Link, T., Badanes, L.S., Dmitrieva, J. and Watamura, S.E. (under review). Physiologic Stress in the Classroom: Is Teacher Cortisol Related to Children's Afternoon Rise in Cortisol at Child Care? Manuscript submitted for publication.
2. **McGee, A.B.**, Scott, S.R., Manczak, E.M., & Watamura, S.E. (in press). Associations between biomarkers and the psychophysiological impacts of teacher stress: a systematic review. *Journal of Psychoneuroimmunology*, 4, 1-16.

3. Liu, S., Phu, T., Dominguez, A., Hurwich-Reiss, E., **McGee, A.B.**, Watamura, S. E., & Fisher, P. A. (2021). Improving caregiver self-efficacy and children's behavioral outcomes via a brief video coaching intervention: Results from a randomized controlled trial. *Prevention Science*.
4. Rudenstine, S., Espinosa, A., **McGee, A. B.**, & Routhier, E. (2018). Adverse Childhood Events, Adult Distress, and the Role of Emotion Regulation. *Traumatology*. Advance online publication. doi: 10.1037/trm0000176.
5. Kerig, P. K., Charak, R., Chaplo, S. D., Bennett, D. C., Armour, C., Modrowski, C. A., & **McGee, A. B.** (2016). Validation of the factor structure of the Adolescent—Dissociative Experiences Scale in a sample of justice-involved youth. *Psychological Trauma: Theory, Research, Practice, and Policy*, 8(5), 592-600. doi: 10.1037/tra0000140.
6. Kerig, P. K., Bennett, D. C., Chaplo, S. D., Modrowski, C. A., & **McGee, A. B.** (2016). Numbing of positive, negative, and general emotions: Associations with trauma exposure, posttraumatic stress, and depressive symptoms among justice-involved youth. *Journal of Traumatic Stress*, 29 (2), 111-119. Doi: 10.1002/jts.22087.
7. Bennett, D. C., Kerig, P. K., Chaplo, S. D., **McGee, A. B.**, & Baucom, B. R. (2014). Validation of the five-factor model of PTSD symptom structure among delinquent youth. *Psychological Trauma: Theory, Research, Practice, And Policy*, doi:10.1037/a0035303

Conference Presentations

1. **McGee, A.B.**, Dmitrieva, J., Narayan, A., & Watamura, S.E. (2023, March). Promotive and protective factors for young children in three large representative samples: Comparing individual and cumulative models. In McGee, A.B., Palmer, A., Beasley, L., & Theron, L., Multisystem Resilience Factors: Promoting and Protecting Children's Mental Health in Multiple Risk and Cultural Contexts [symposium]. Society for Research in Child Development biennial meeting, Salt Lake City, UT, United States.
2. Liu, S., ... **McGee, A.B.**, Fisher, P. (2023, March). Improving Caregiver Self-Efficacy and Child Development via FIND Video Coaching Intervention: A Randomized Controlled Trial. In Liu, S., Canfield, C., Boyd, T. Supporting Children, Parents, and Educators in Different Settings and Problem Areas: Innovations in Video Feedback (chairs: Fisher, P. & Watamura, S.E.) [symposium]. Society for Research in Child Development biennial meeting, Salt Lake City, UT, United States.
3. Phu, T., **McGee, A.B.**, & Garrison, M. (2022, November). Supporting Sleep Health in Early Childhood. Whole Child Consultative Roles Conference, virtual, Denver, CO, United States.
4. **McGee, A.B.**, Scott, S.R., Manczak, E.M., & Watamura, S.E. (2022, September). Associations between biomarkers and the psychophysiological impacts of teacher stress: a systematic review. In McGee, A.B., Wiltshire, C., & Hatton-Bowers, H. Early Childhood Education Teacher Psychophysiology and Teacher Stress: Prior Findings, Current Studies, and Future Directions [symposium]. International Society of Psychoneuroendocrinology, Chicago, IL, United States.
5. Schlueter, L.J., **McGee, A.B.**, Link, T., Badanes, L., Dmitrieva, J., & Watamura, S.E. (2022, September). Physiologic Stress in the Classroom: Does Teacher's Cortisol Expression Influence Children's Afternoon Rise in Cortisol at Child Care? In McGee, A.B., Wiltshire, C., & Hatton-Bowers, H. Early Childhood Education Teacher

Psychophysiology and Teacher Stress: Prior Findings, Current Studies, and Future Directions [symposium]. International Society of Psychoneuroendocrinology, Chicago, IL, United States.

6. Miles, E.M., Haymond, T., **McGee, A.B.**, & Watamura, S.E. (2022, June). “What Works for Whom” in reduction of substance abuse in prevention programming: A statewide comparative evaluation of family support programs. Society for Prevention Research, Seattle, WA, United States.
7. Delap, S., **McGee, A.B.**, Nicolau, K., Silva-Padron, G. & Thornton, C. (2021, March). COVID-19 EC Research Partnership Emerging Findings. Presented at the Rocky Mountain Early Childhood Conference, Denver, CO, United States.
8. **McGee, A.B.**, Senehi, N., Miles, E., & Watamura, S.E. (2020, November). Demographic and Family Characteristics of Public Service Utilization in Vulnerable Families Facing Poverty. Presented at the Society for Research in Child Development (SRCD) special topic session, Addressing and Reducing Inequality through Developmental Science, St. Louis, MO, United States.
9. Delap, S., **McGee, A.B.**, Thornton, C. & Nicolaou, K. (2020, September). COVID-19 EC Research Partnership: Strengthening Colorado Families. Strengthening Colorado Families and Communities Conference, Denver, CO, United States.
10. Subar, A.R., Kramer, E., **McGee, A.B.**, Paganini, G., Scott, S.R., Summers, K., Svelnys, C., Lloyd, E. P. (2020, April). Applying to Doctoral Programs in Psychology: Application Workshop and Keys to Success Workshop Presentation. Midwestern Psychological Association, Chicago, IL, United States.
11. **McGee, A.B.**, Bennett, D. C., & Kerig, P. K. (2015, November). Gender Differences in Relations Among PTSD Symptoms, Respiratory Sinus Arrhythmia and Emotion Regulation Difficulties. Presenting at the International Society for Traumatic Stress Studies (ISTSS) annual 2015 conference, New Orleans, United States.
12. **McGee, A.B.**, Bennett, D. C., & Kerig, P. K. (2014, April). Trauma and Psychophysiology: Numbing of Fear Mediates the Association Between PTSD and Heart Rate Activity. Presented at the Annual University of Utah Undergraduate Research Day 2014, United States.

Conference Posters

1. **McGee, A.B.**, Phu, T., Dmitrieva, J., Han, D., Doom, J.R., & Watamura, S.E. (2022, November). Peer-to-peer cortisol regulation for preschoolers in classroom settings. Poster presented at the International Society for Developmental Psychobiology (ISDP), San Diego, CA, United States.
2. **McGee, A.B.**, Bellamy, J.L., & Dunn, K. (2022, November). Colorado Racial and Geographic Disparities in Perceptions of Community Supports: Implications for Policy, Practice, and Research with Children and Families. Poster presented at the International Society for Developmental Psychobiology (ISDP), San Diego, CA, United States.
3. **McGee, A.B.**, Brown, S.S., & Watamura, S.E. (2022, November). Parental Buffering of Children’s Stress Reactivity Response: A Systematic Review. Poster presented at the International Society for Developmental Psychobiology (ISDP), San Diego, CA, United States.

4. **McGee, A.B.**, Miles, E., Dmitrieva, J., & Watamura, S.E. (2022, June). Longitudinal Effects of Public Service Use on Reducing Child Problem Behaviors. Poster presented at the Society for Prevention Research (SPR), Seattle, WA, United States.
5. **McGee, A.B.** & Rudenstine, S. (2018, February). Adverse Childhood Events, Adult Distress and the Role of Emotion Dysregulation. Poster presented at American Psychoanalytic Association (APsaA) 2018 National Meeting, New York City, United States.
6. **McGee, A.B.**, Mozley, M.M., Modrowski, C.A., & Kerig, P.K. (2016, November). “I Don’t Feel Much Pity for Them”: Lower Empathic Concern Predicts Perpetration Against Peers in Traumatized Justice-Involved Adolescents. Poster presented at the International Society for Traumatic Stress Studies (ISTSS) 2016 annual conference, Dallas, Texas, United States.
7. **McGee, A.B.**, Bennett, D.C., Kerig, P.K., & Crowell, S. (2016, April). Emotional Numbing Moderates the Association Between Posttraumatic Stress Symptoms and Heart Rate In Justice-Involved Adolescents. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, ML, United States.
8. **McGee, A.B.** & Kerig, P. K. (2016, April). Attachment Insecurity and PTSD Symptoms: Moderating Effects of Emotion Regulation and RSA in a Sample of Detained Youth. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, ML, United States.
9. **McGee, A. B.**, Bennett, D. C., & Kerig, P. K. (2014, November). Exploring the roles of fear and sadness reactivity in relation to interpersonal trauma and psychophysiology. Poster presented at the International Society for Traumatic Stress Studies (ISTSS) 2014 annual conference, Miami, FL, United States.
10. **McGee, A.B.**, Bennett, D. C., & Kerig, P. K. (2014, April). Trauma and Psychophysiology: Numbing of Fear Mediates the Association Between PTSD and Heart Rate Activity. Poster presented at the Annual University of Utah CSBS Student Research Day 2014, Salt Lake City, UT, United States.
11. **McGee, A. B.**, Bennett, D. C., & Kerig, P. K. (2014, April). Trauma and psychophysiology: Numbing of fear mediates the association between PTSD and heart rate reactivity. Poster presented at the Rocky Mountain Psychological Association, Salt Lake City, UT, United States.
12. **McGee, A.B.**, Bennett, D. C., & Kerig, P. K. (2013, April). Trauma and Psychophysiological Reactivity: Posttraumatic Stress Symptoms as Moderators of Heart Rate. Poster presented at the Annual University of Utah CSBS Student Research Day 2013, Salt Lake City, UT, United States.

Invited Articles and Presentations

1. Dunn, K., **McGee, A.B.**, Gassman-Pines, A., Rao, S., & Garcia, E. (2021, June 30th). Impact of Covid-19 Pandemic on Child and Family Health. In Bradley Lusk (Chair), Health Inequities Exposed and Exacerbated by the COVID-19 Pandemic [Symposium], Virtual Symposium.
2. **McGee, A.B.** (2019, August). Intersectionality and Health. Diversity Matters column, University of Denver Department of Psychology Newsletter, Fall 2019.

Policy Briefs, Technical Reports & White Papers

1. **McGee, A.B.**, Delap, S., Nicolaou, K., & Franko M. (2022). Sustaining & Adapting During the Pandemic: Family & Provider Sentiments About Colorado's Proposed Universal Pre-K Program. Denver, Colorado: Early Milestones Colorado.
2. **McGee, A.B.**, Bellamy, J.L., & Dunn, K. (October, 2021). Racial Disparities in Perceptions of Community Supports: Implications for Policy, Practice, and Research with Children and Families. Denver, Colorado. Retrieved from: <https://co4kids.org/sites/default/files/toolkits/COECD-Disparities-081221%20%282%29%20%281%29.pdf>
3. Delap, S., Franko, M., Hasan, N., Longworth-Reed, L., **McGee, A.B.** Nicolaou, K., Roberts, A. & Thornton, C. (January 2021). Impact of COVID-19 on Colorado Families. Denver, Colorado. COVID-19 EC Research Partnership, Early Milestones Colorado.
4. Colorado Office of Early Childhood, DCHS (December, 2020). Financing Options for Maternal, Infant, and Childhood Home Visiting Services. Denver, Colorado. Home Visiting Investment Strategy Task Force, Office of Early Childhood, DCFS.
5. Delap, S., Franko, M., Hasan, N., **McGee, A.B.** & Thornton, C. (November 2020). Impact of COVID-19 on Colorado's Early Childhood Educators. Denver, Colorado. COVID-19 EC Research Partnership, Early Milestones Colorado.
6. Delap, S., Franko, M., Hasan, N., **McGee, A.B.** & Thornton, C. (September 2020). Impact of COVID-19 on Early Childhood Care and Education Providers. Denver, Colorado. COVID-19 EC Research Partnership, Early Milestones Colorado.

TEACHING

- Adjunct faculty
 - University of Denver
 - Child and Lifespan Development Fall 2022, Fall 2023 (planned)
 - Research Methods Spring 2023
- Teaching Assistant (TA)
 - University of Denver
 - Foundations of Psychology Winter 2022, Winter 2019, Spring 2019
 - Abnormal Psychology Spring 2020, Winter 2019
 - Social Psychology Spring 2020
 - University of Utah
 - Introduction to Psychology Fall 2013

SERVICE

Student reviewer Prevention Science	August 2022- present
Applicant Mentor Project SHORT	July 2020 - present
Infant Toddler Task Force	Aug 2020 - present

Colorado Department of Health and Human Services

Home Visiting Investment Strategy Task Force member

Aug 2020 – June 2021

Child Maltreatment Task Force member

Aug 2020- Aug 2021

Colorado Department of Health and Human Services

Keystone Working Group

2018-2019 AY

Clinical area representative

2019-2020 AY

University of Denver, Department of Psychology

Volunteer

November 2018 - December 2019

One Colorado, Denver, CO

Young Leaders Council (YLC) member

September 2016 - June 2018

Lesbian, Gay, Bisexual and Transgender Community Center of New York

Support Group Volunteer

August 2012 - April 2013

The Sharing Place, Salt Lake City, UT